**AP World History Summer Assignment**

**2019-2020**

**Due:** 16 August 2019

Welcome to World History Advanced Placement or “WHAP”

I am glad that you have taken on the worthwhile challenge of an Advanced Placement course. In this course, I want students to prepare to both be challenged as well as enjoy the content of history.

During the school year we will cover a significant amount of material and much of it will be unfamiliar information. This summer assignment is designed to introduce you to Advanced Placement content, class expectations, classwork expectations, and the first two chapters of our textbook.

This assignment is not meant to stress you out, but help you gain a better understanding of what is expected of you in the upcoming school year. There is the expectation of reading assigned texts within the class and this summer assignment will familiarize you with the multiple types of sources given throughout the year.

Included in the summer assignment packet are copies of the first 2 chapters of our textbook. This will help you to complete your assignments. There are several differing activities designed to help you gain an understanding about the content of the class as well as needed background information as we begin the school year.

All portions of this Summer Assignment must be **TYPED and PRINTED by the due date**. I would suggest making one electronic document (word or docs) and separating out each assignment. Please make sure you have the ability to print and that you have followed all instructions on the differing portions of this assignment.

I am looking forward to a great learning adventure year with you. Enjoy the rest of your summer and feel free to contact me with any questions about the course.

My best,

Brenda L. Pena

World History AP

Rockport-Fulton High School

[bpena@acisd.org](mailto:bpena@acisd.org)

**Lesson #1—Intro to AP:**

Go to the College Board website (**use the tabs at the top of the webpage to navigate**): <https://apstudent.collegeboard.org/apcourse/ap-world-history>

You will be using this site often; it is important that you learn about and practice navigating through the information.

Answer the following about the course on your electronic document:

1. What are the four skills that you will learn?
2. Write three sentences about each of the nine units that includes title, dates studied, topics covered and personal experience that you have with each unit. Your personal experience can be in the form of something already known, something you would like to learn, and a question that you have on a specific topic.
3. What types of questions does exam **section I** (Part A & B) cover?
4. What types of essays are required in exam **section II**?
5. How much time is given for each section of the exam? How much time in total is given?

**Lesson #2—Geography**

You will be tested on maps throughout the course. This is not just busy work. Follow all specific directions.

Print off this map to use: <https://www.google.com/url?sa=i&source=images&cd=&ved=2ahUKEwiFtsKI08vjAhVBUK0KHQt9DzYQjRx6BAgBEAU&url=https%3A%2F%2Fwww.pinterest.com%2Fpin%2F229613280984924097%2F&psig=AOvVaw0hDrm_8t4MEnzYeZCDewCq&ust=1563992185706840>

**Map — World Geography**

*Using the map, locate and label each of the items listed below. Each item below must be labeled and colored using the color denoted after each section. All other items must be neatly hand drawn or outlined and clearly labeled. You will have a* ***map quiz*** *on these locations the first week of school.*

**Label each with proper color code denoted**

**Continents (RED):**

North America

South America

Australia

Europe

Antarctica

Asia

Africa

**Oceans, Seas, Bays, Lakes (BLUE)**

Atlantic Ocean

Pacific Ocean

Indian Ocean

Arctic Ocean

North Sea

Baltic Sea

English Channel

Mediterranean Sea

Adriatic Sea

Aegean Sea

Black Sea

Caspian Sea

Red Sea

Persian Gulf

Arabian Sea

South China Sea

East China Sea

Sea of Japan

Caribbean Sea

Gulf of Mexico

**Rivers (GREEN)**

Nile River

Tigris

Euphrates

Amazon River

Indus River

Yellow River (Huang He)

Yangtze

Ganges River

Mekong

Congo

Rhine

Danube

Niger

**Deserts (TAN or YELLOW)**

Gobi

Kalahari

Sahara

Mojave

Arabian

Namib Desert

**Mountain Ranges (BROWN)**

Himalayas

Hindu Kush

Andes

Sierra Madre

Alps

Appalachian

Rocky Mountains

Ural Mountains

**Lesson #3 — Chapters 1-2 and Big Picture Questions**

Read the first 2 chapters of the textbook in PDF attached. Answer both the **Comparison** and **Continuity and Change over Time** questions for each chapter.

These questions for both chapters require you to show your understanding of the text. Singular sentence responses cannot fully explain any of these questions. Your responses **should be in a minimum of 2 paragraphs for each question**. This means your responses require you to *respond with evidence, examples and analysis* from what you read within the chapter. Use your reading to help you explain the answers fully in your response.

Chapter 1:

**Comparison** – Compare and contrast the primary characteristics of nomadic peoples with the primary characteristics of settled peoples.

**Continuity and Change over Time** – Analyze the social and economic continuities and changes as people settled into agricultural communities.

Chapter 2:

**Comparison –** Compare and contrast Mesopotamian legal traditions with the Code of Hammurabi. As societies grew, explain how Hammurabi’s laws differed from the laws of Mesopotamia. Was the code sufficient to govern larger and more sophisticated groups of people? Explain why or why not, and how the Code contributed to the evolution of structured society.

**Continuity and Change over Time –** Explain how the shifts from copper to bronze to iron affected warriors, land acquisition, and technological development in early societies.

**Lesson #4 — Reading/Analyzing Historical Sources**

**Reading Assignment #1:**

Why Study History - Peter Stearns:

<https://www.historians.org/about-aha-and-membership/aha-history-and-archives/historical-archives/why-study-history-(1998)>

* Create a 3-5 sentence summary of the article and answer the question:
  + Why should we study history?

**Reading Assignment #2:**

The Worst Mistake in the History of the Human Race - Jared Diamond:

<http://discovermagazine.com/1987/may/02-the-worst-mistake-in-the-history-of-the-human-race>

* Respond to each of the 7 questions in 3+ sentences, each response ***must include* *evidence from the text*** as well as your own analysis of the evidence you provide. Make sure that you explain your argument thoroughly.

**VERY IMPORTANT!!**

Reading and analyzing historical sources requires that you quote and cite your sources as required by law. We will learn more specifics about this in class.

If you did not write it, you can not take credit for it. Tell me who said it with quotes and use parentheses to tell me the source.

Ex.

“If you did not write it, you can not take credit for it.” (Ms. Pena, *WHAP Summer Assignment Instructions 2019-2020*, page 3)